

Sample Training Crosswalk: Certified Community Behavioral Health Clinics



This Training Crosswalk is only a sample, it is not the full crosswalk.

It is provided as an example of how Relias supports our clients. For the complete and most up-to-date crosswalk, contact us.

To learn how Relias can help you better manage your accreditation, speak to an expert.

GET STARTED

Relias offers online learning, staff compliance training and continuing education for behavioral health, mental health, addiction treatment, developmental disability, community action and child welfare organizations.

Relias Training Crosswalks are based on certification criteria developed by SAMHSA found in the Request for Application (RFA) in Appendix II—Criteria for the Demonstration Program to Improve Community Mental Health Centers and to Establish Certified Community Behavioral Health Clinics.

While completing these courses alone will not make a provider organization eligible to be a CCBHC, this crosswalk can be used as a tool to facilitate conversations in your state to identify how Relias training modules might be incorporated into a larger statewide or provider-specific staff training plan that meets CCBHC criteria.

The courses listed in the crosswalk are a representative sample of courses available in Relias libraries. It may not be necessary to choose all courses listed for a specific training standard; it is recommended that courses are chosen that closely align with the mission and services offered and the specific needs of the persons served.

Disclaimer: The following constitutes Relias, LLC's recommendation of course work for each listed Crosswalk Measure, Relias does not make any guarantee that such course(s) will be accepted by the accrediting body(ies).

Last revised: 01-20-2020

Program Requirement 1: Staffing

Criteria 1.C: Cultural Competence and Other Training

1.c.1 At orientation and annually thereafter, the CCBHC must provide training about:

Risk assessment, suicide prevention and suicide response

Module Name	Hours
Community-Based Suicide Prevention	1.50
Interventions for Suicide Risk and Postvention for Suicide Loss Survivors	1.75
Suicide and Depression in Older Adults	1.25
Suicide in Adolescents and Transition Age Youth	2.25
Suicide Risk Factors, Screening and Assessment	1.25

The roles of families and peers

Module Name	Hours
10 Steps to Fully Integrating Peers Into Your Workforce	1.00
Intentional Peer Support: A Different Kind of Relationship	2.00
Peer Support: The Basics and Beyond	1.00
The Role of Parent Peer Support in a System of Care for Children and Youth	1.00

Program Requirement 3: Care Coordination

Criteria 3.A: General Requirements of Care Coordination

3.a.4 CCBHCs must develop a crisis plan with each consumer. Examples of crisis plans may include a Psychiatric Advanced Directive or Wellness Recovery Action Plan.

Crisis planning

Module Name	Hours
Best Practices: Behavior Support and Intervention	1.00
Calming Children in Crisis	1.00
Crisis Management	1.75
Crisis Planning with Families	1.25

Program Requirement 4: Scope of Services

Criteria 4.E: Person-Centered and Family-Centered Treatment Planning

4.e.2-4.e.8 Treatment Planning

Treatment planning

Module Name	Hours
Documentation for Treatment Planning	2.00
Person-Centered Planning in Behavioral Health	1.00

Program Requirement 6: Organizational Authority, Governance and Accreditation

Criteria 6.B: Governance

6.b.4

As an alternative to the board membership requirement, any organization selected for this demonstration project may establish and implement other means of enhancing its governing body’s ability to insure that the CCBHC is responsive to the needs of its consumers, families, and communities. Efforts to insure responsiveness will focus on the full range of consumers, services provided, geographic areas covered, types of disorders, and levels of care provided. The state will determine if this alternative approach is acceptable and, if it is not, will require that additional or different mechanisms be established to assure that the board is responsive to the needs of CCBHC consumers and families. Each organization will make available the results of their efforts in terms of outcomes and resulting changes.

Governing body enhancement

Module Name	Hours
Biopsychosocial Model of Addiction	1.25
Building a Multicultural Care Environment	1.75
Co-Occurring Disorders for Early Practitioners	1.25
Consumers as Service Providers in the Behavioral Health Workplace	1.00
Critical Success Factors for Board Performance	1.00
FQHC Board Governance	1.00
Incorporating Recovery Principles and Practices Into Mental Health Treatment	1.25

Governing body enhancement (cont.)

Module Name	Hours
Integrating Primary Care With Behavioral Healthcare	1.25
Introduction to Trauma-Informed Care	1.75
Person-Centered Planning in Behavioral Health	1.00

SAMPLE

HHS0120CL2229-0

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